



ELA Virtual Learning

**AP Language and Composition
Argumentation**

April 20, 2020



AP Language & Composition

Lesson: April 20, 2020

Objectives:

- 1) Identify and describe the claims and evidence of an argument.
- 2) Analyze evidence writers use to support a claim.
- 3) Develop writing that includes a claim and evidence supporting that claim.



Today's lesson is part 1 of 5

Before you begin

Instructions: You need a piece of notebook paper, or you can begin a new document if you are typing.

- The purpose of this initial activity is for you to begin to explore your own ideas about this week's topic and related lessons.
- Read each quotation below. Choose one you agree with (or mostly agree with) and explain why. Take five minutes and write a paragraph response that clearly conveys your perspective.



Today's lesson is part 1 of 5

Continued...

1. “Winning takes precedence over all. There's no gray area. No almosts.”
2. “I've missed more than 9000 shots in my career. I've lost almost 300 games. 26 times, I've been trusted to take the game winning shot and missed. I've failed over and over and over again in my life. And that is why I succeed.”
3. “Winning isn't getting ahead of others. It's getting ahead of yourself.”
4. “Winning is great, sure, but if you are really going to do something in life, the secret is learning how to lose.”



Today's lesson is part 1 of 5

Continued...

- The quotations you just read reflect some of the different opinions and perspectives people have about winning and losing.
- These opinions and perspectives are especially evident in youth sports. Some people believe we should celebrate winning in these sports, but others believe it shouldn't be about winning or losing, and all participants should be recognized and awarded.
- This is the topic you will be asked to examine this week through reading and writing.



Today's lesson is part 1 of 5

Today's Lesson

- This lesson is divided into five parts, and you will complete one part each day this week.

Today, you will...

- explore your own opinion, as well as other people's opinions, about winning, losing, and participation trophies.
- brainstorm ideas about different perspectives related to the topic.
- read the first article: "Listen kids, not everyone is a winner"



Today's lesson is part 1 of 5

Practice- Part One

- Before you read the first article today, make a T-chart that lists the advantages and disadvantages of giving trophies/awards only to those individuals and teams that win (as opposed to giving everyone who participates the same trophy--regardless of whether they win or lose).
 - Try to list five reasons on each side of the chart.
 - You can write this T-chart on the same piece of notebook paper, or you can type a list with two columns.

Advantages	Disadvantages



Today's lesson is part 1 of 5

Practice - Part Two

- Read the first article (opinion) about this topic and complete the handout linked below.
You do NOT need to watch the video on the webpage.
 - [Click here for the first article.](#)
- Complete the assignment handout for the first article.
 - [Click here for the handout.](#)
- *You will continue working on the assignment handout tomorrow and Wednesday.*



Today's lesson is part 1 of 5

Check your work on the assignment handout

1. Did you include one or more of the following points?
 - The author is against awarding participation trophies.
 - Losing helps prepare children for real life.
 - Children need to learn that they need to work hard for awards.
2. Two examples from early in the article are listed below. These are not the only correct answers.
 - Paragraph 2: “hair-brained philosophy”
 - Paragraph 3: “garbage trophy,” “farce”



Today's lesson is part 1 of 5

Check your work on the assignment handout

3. *Answers will vary*
4. *Paragraph 7: "I get it. It may be more comfortable to tell our children that..."*
5. *Answers will vary*